

1st Grade HOMEWORK PACKET #12

*Watch this week's story "Animal Park"
at PORTVILLE-STUDY.COM
in "Our 1st Grade Library" menu option.*

Name:

Date Due:

**Parent/
Guardian
Signature:**

Here are ways to help your child practice skills while having fun!

Day 1

Have your child use a paper bag to make a bug puppet. Write these words on cards: *run, rug, rut, bug, bun, bus, jump, just, mud, must*. Invite your child to have the bug puppet read aloud each word.

Day 2

Write each word on a card: *dust, duck, clock, bump, jump, lump, lamp, limp, mist, mast, cast, dump, damp, camp, fist, fast*. Find different ways three or more words are alike, such as having the same beginning letter.

Day 3

Write the following words in a list: *home, into, many, them*. Have your child dictate a sentence for you to write. Then ask your child to read the sentences back to you. Together, illustrate one of the sentences.

Day 4

Write each spelling word on a card: *hunt, lump, run, cut, crust, must, sun, up, bump, jump, bus, just, dusk, nut, rug*. Sort the words into *things, actions*, and *“other words.”*

Day 5

This week your child is learning the difference between cause and effect. Talk about your day and discuss the events and what might have caused them or what their effect might be.

Name

Family Times

You are your child's first and best teacher!

This week we're

Reading Animal Park



Talking About What we can learn about wild animals by watching them

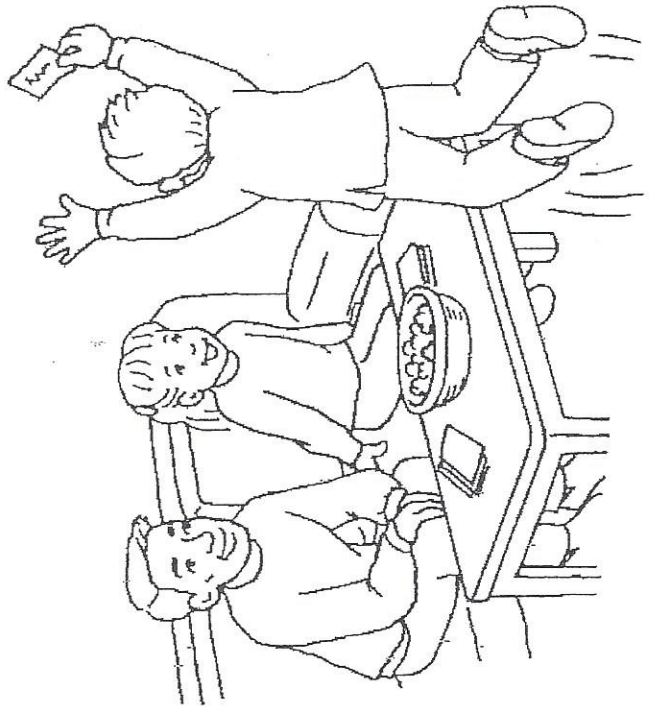
Learning About Short *u*; Final Consonant Blends; Cause and Effect

Short u Charades

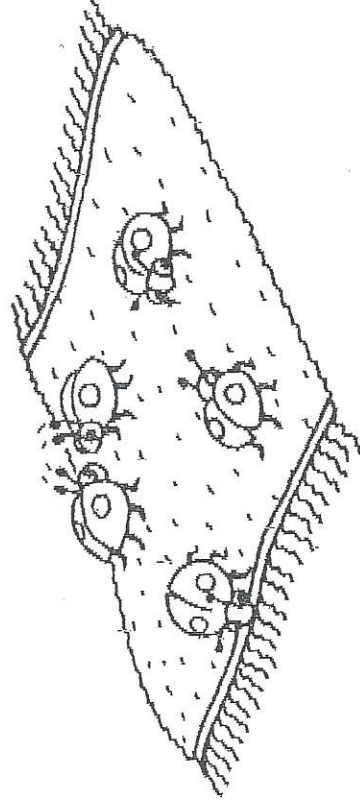
Materials index cards, markers

Game Directions

1. Together, copy the words on index cards.
2. Mix up the cards and divide them among players.
3. The first player chooses one of his or her cards and silently acts out the word. The remaining players must guess the word. The player to correctly guess the word gets to act out the next word. Continue play until all the cards have been used.

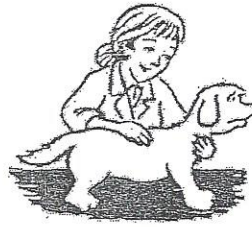


run	duck	mug
tug	up	dug
cut	bump	jug
gum	jump	rug
sun	bus	bug

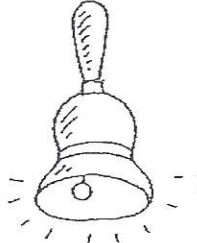


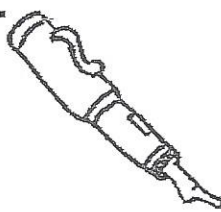
Name _____

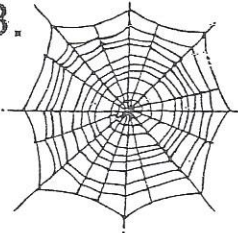
Circle the word for each picture.
Write it on the line.

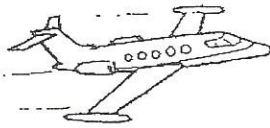



vet

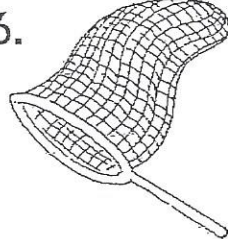
1. 
bell bill

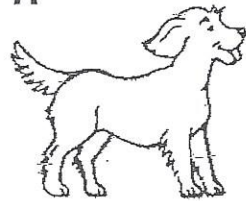
2. 
pin pen

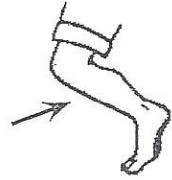
3. 
web won


4. 
jug jet

5. 
bad bed

6. 
net nut

7. 
pet pit

8. 
leg log

Find the word that has the same vowel sound as .
Mark the to show your answer.

9. slug
 slam
 sled

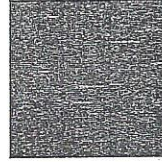
10. beg
 bag
 bug



Home Activity Your child reviewed words with the short e sound heard in *vet*. Help your child write a silly poem in which all the rhyming words have the short e sound. Encourage your child to read the poem aloud to family members.

Name _____

Circle the word for each picture.



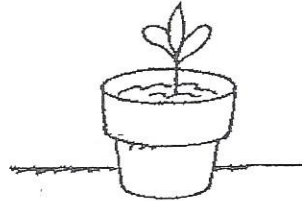
black

1.



block
flock

2.



slant
plant

3.



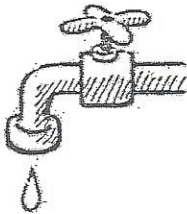
flag
drag

4.



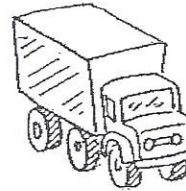
slip
drip

5.



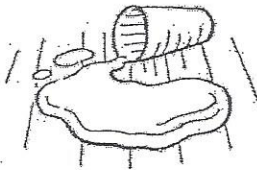
drop
crop

6.



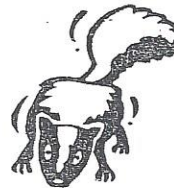
cluck
truck

7.



spill
drill

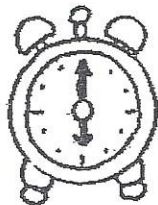
8.



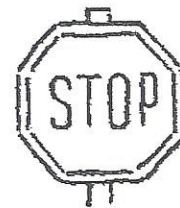
trunk
skunk

Find the word that has the same beginning sound as the picture.
Mark the to show your answer.

9. flip
 clip
 trip



10. clap
 trot
 step



Home Activity Your child reviewed words with initial blends (*flag, dress, sled*). Have your child make up a sentence using two or more of the same blend. (*The slug slid down the slope.*)

Name _____

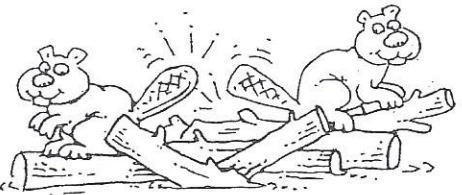
Read the words in the box. Then pick one to finish each sentence. Write it on the line.

many home

1. We see the animals at _____.

many into

2. They use _____ logs.



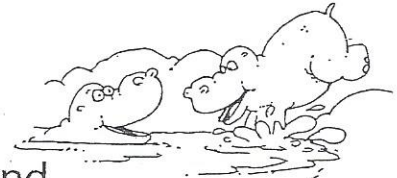
park zebras

3. The birds are at the _____.



many into

4. The hippos go _____ the pond.

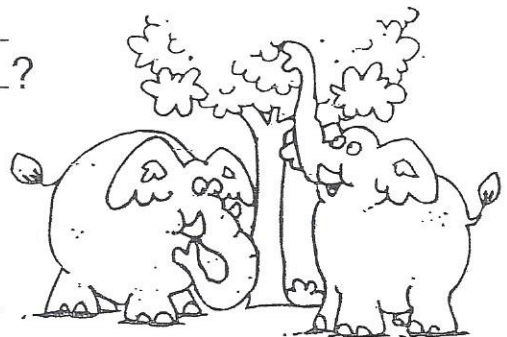


hippos elephants

5. Do you see the _____ ?

them home

6. We see _____ eating.



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Home Activity Your child learned to read the words *elephants*, *hippos*, *home*, *into*, *many*, *park*, *them*, and *zebras*. Help your child make up a story about a day at the zoo using these words.

Name _____

Short *u* Words with Final Consonant Blends

Look at the word. Say it. Listen for the short *u* sound.

Write each word.

Check it.

1. just

2. dust

3. must

4. hunt

5. crust

6. bump

7. jump

8. trust

9. lump

10. dusk

Words to Read

11. many

12. into



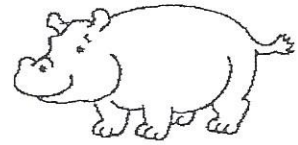
Home Activity Your child is learning to spell words with the short *u* vowel sound. Practice at home by having your child write each word and circle the *u* in each word.

Name _____

Exclamatory Sentences

Read each pair of sentences.

Write the exclamation on the line.



1. The hippo sat in the mud. The hippo is big!

2. Where is the hippo? Look at it run!

3. The lion is in the park. I like the lion!

Write each exclamation correctly.

4. the animal is mad

5. the lion is the best

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Home Activity Your child reviewed exclamations. With your child, look through newspaper and magazine ads. Have your child highlight the exclamations he or she finds.

Animal Park

The sun is up at camp.

Camp is in a big, big park.

It is home to many animals.

Will we see them?

We go bump, bump, bump in the truck.

A band of zebras runs past.

They blend into the grass.

Big cats rest from a hunt. Cubs bat at bugs.

Big birds stand in the grass. They can run fast.

Big hippos sit in mud. The sun is hot, but the mud is not!

Are we in luck? Yes!

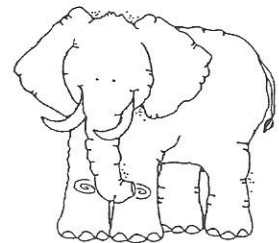
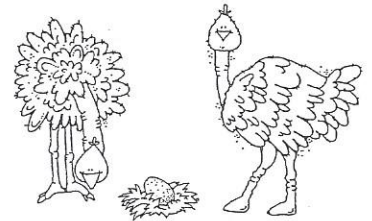
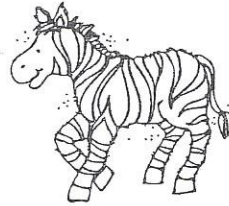
Big elephants stand and sip in the pond.

They stomp into the pond and swim.

Bump, bump, bump! We are back at camp.

This park is home to many animals.

We are glad we saw them.



Selection Words: park elephants zebras hippos

Words To Read: home into many them

Name _____ Date _____

Comprehension Test - *Animal Park!*

Fill in the bubble to show the correct answer.

1. We go to _____ to see many animals.

- ① dump ② lamp ③ camp ④ cap

2. The _____ is up. It is hot.

- ① run ② sun ③ sub ④ sack

3. We go bump, bump in the _____.

- ① truck ② trick ③ tack ④ cut

4. Big cats rest on a _____.

- ① lamp ② mat ③ bus ④ log

5. Big birds can _____ fast.

- ① rust ② run ③ bun ④ sit

6. Hippos like to sit in _____.

- ① a van ② grass ③ mud ④ a tree

7. The park is _____ to many animals.

- ① home ② him ③ them ④ into

8. Elephants stand in the pond. We like to see _____.

- ① with ② hum ③ the ④ them

Book One Review

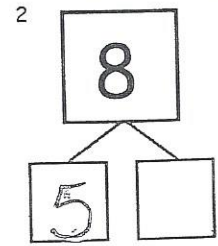
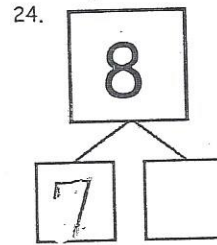
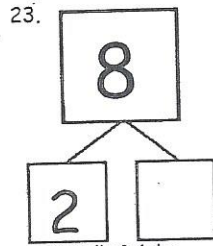
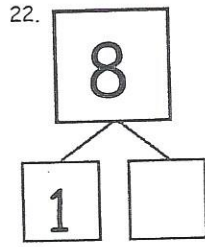
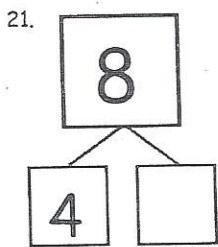
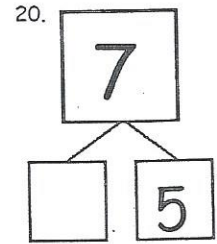
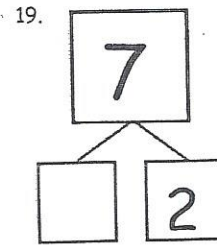
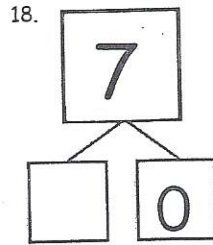
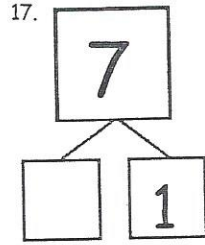
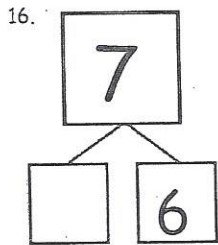
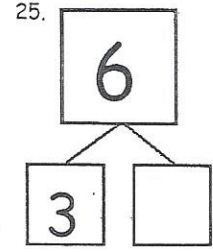
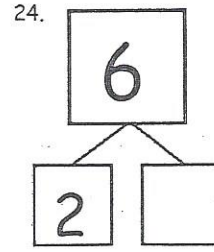
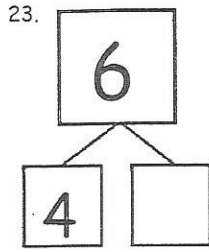
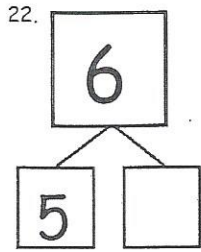
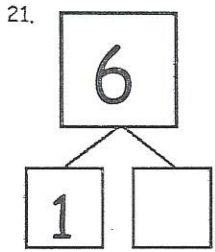
Stories One through Six

on	way	in	my
come	take	up	she
what	blue	little	get
from	help	use	eat
her	this	too	four
five	saw	small	tree
your	home	into	many
them			

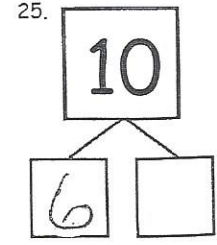
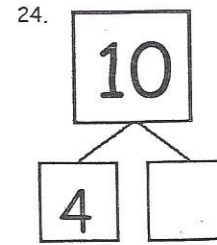
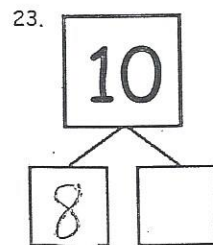
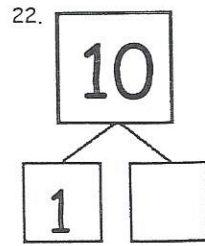
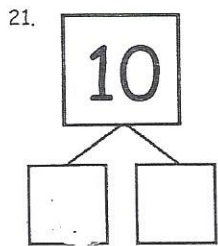
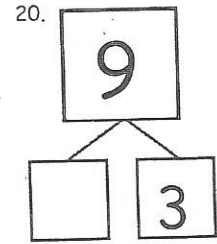
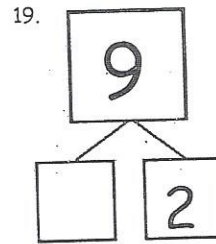
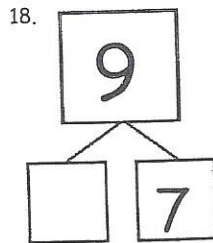
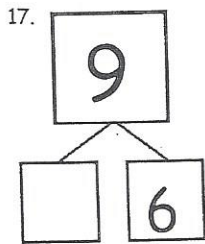
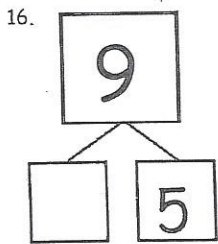
Name: _____ Date: _____

Spelling List

1. bump
2. crust
3. dusk
4. dust
5. hunt
6. jump
7. just
8. lump
9. must
10. trust



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1st Grade Word Lists

Book: Scott Foresman Reading Street

Unit: 1

Page: 154

Story: Animal Park

Short *u*

bug	gulls	rub
bugs	gum	runs
bun	Gus	rust
bust	hugs	skunks
but	hum	slump
buzz	hunt	snug
cubs	hut	stuff
cuff	luck	stump
cup	lump	sub
duck	mud	suds
dug	mug	truck
dusk	plug	tub
dust	plum	tusk
fun	pup	yum

Final Consonant Blends

and	dust	past
band	fast	pond
belt	gift	raft
bend	held	rest
bent	help	rust
best	helping	sand
blend	hump	skunks
bust	hunt	slump
camp	last	stamp
clasp	lump	stand
crisp	mask	stump
desk	melt	tent
drift	milk	tusk
dusk	nest	went