

1st Grade HOMEWORK PACKET #15

*Watch this week's story "Who Works Here?"
at PORTVILLE-STUDY.COM
in "Our 1st Grade Library" menu option.*

Name:

Date Due:

**Parent/
Guardian
Signature:**

Here are ways to help your child practice skills while having fun!

Day 1

Do a rhyming activity. Say one of the following words and have your child think of a word that rhymes with it: *hike, wide, while, time, fine, mice.*

Day 2

On cards, write *white, wham, whack, check, chin, chat, batch, latch, itch, stitch, fetch, graph.* Write *wh, ch,* and *tch* on separate cards. Have your child sort the words under the matching word-part cards and read them.

Day 3

Write these words: *live, out, people, who, work.* Together, write a poem about people in your neighborhood. Read the poem together and have your child underline the list words.

Day 4

Write each spelling word on a card: *like, ride, smile, time, white, bike, dime, hide, ice, kite.* Have your child sort the words into groups of words that rhyme and "other" words.

Day 5

This week your child is learning about why an author wrote a story, such as to inform or entertain. As you read a story, discuss the author's purpose for writing it.

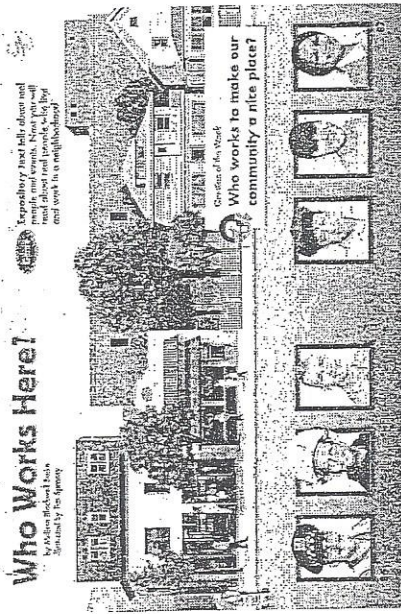
Name

Family Times

You are your child's first and best teacher!

This week we're

Reading Who Works Here?



Talking About Who works to make our community a nice place

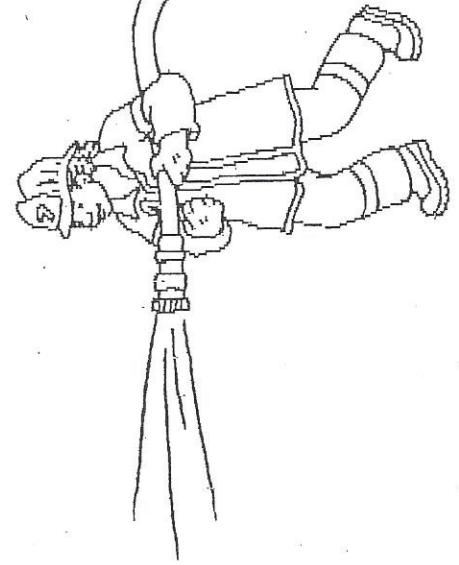
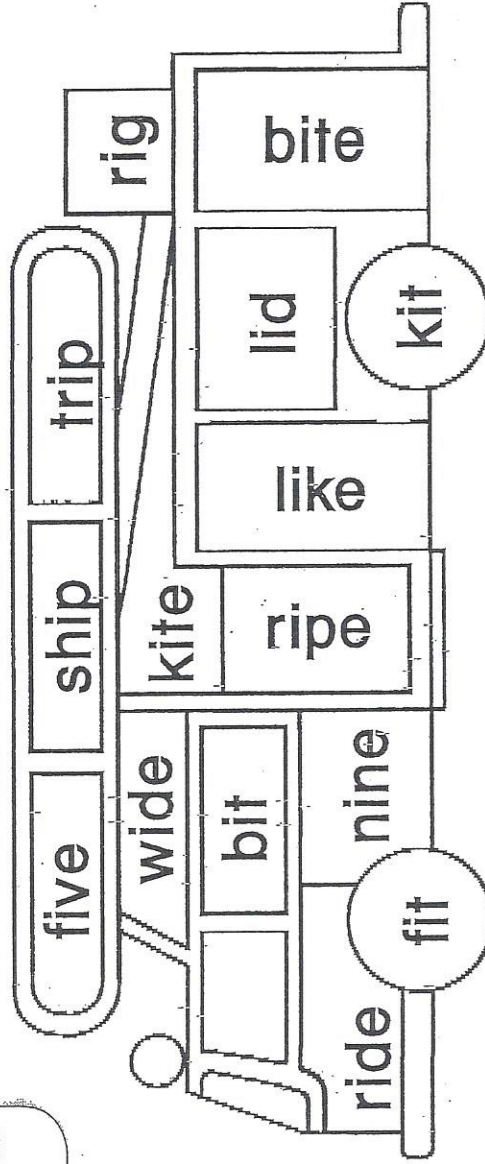
Learning About Long *i; i_e*; Consonant Digraphs *wh, ch, tch, ph*
Author's Purpose

Fire! Fire!

Materials red and yellow crayons

Game Directions

1. Players take turns reading the words on the fire truck.
2. If the word has a *long i* sound, the player colors the space red.
3. If the word has a *short i* sound, the player colors the space yellow.

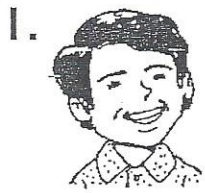


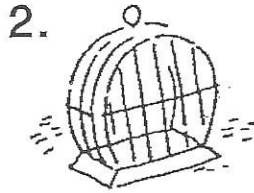
Name _____

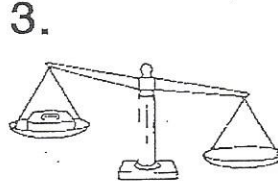
Pick a word from the box to match each picture.

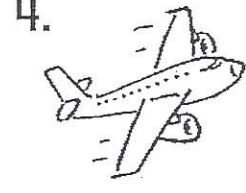
Write it on the line.

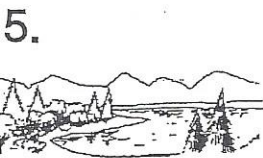
cage cane face frame lake plane scale snake

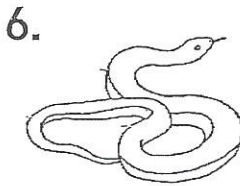


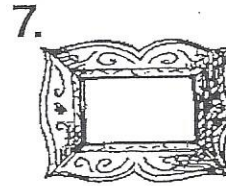















Find the word that has the same vowel sound as .
Mark the to show your answer.

9. tap
 tape
 trap

10. plan
 place
 pan

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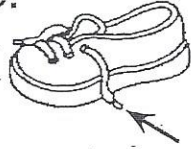
Home Activity Your child reviewed words with the long a sound as in *cape*. Write *face* on a sheet of paper. Have your child change the beginning consonant to write a new long a word, such as *race*. Continue changing letters and building new words.

Name _____

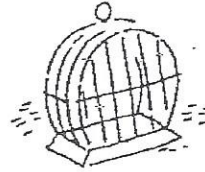
Look at each picture.

Circle the word to finish each sentence.

Write it on the line.



lace



cage

place plants planes

1. This is a good _____ to shop.



stag stack stage

2. They will act on _____.



came cage cave

3. She sells mice in a _____.



rack rake race

4. He will run in the big _____.



slid slice slick

5. She will sell you a _____ of cake.

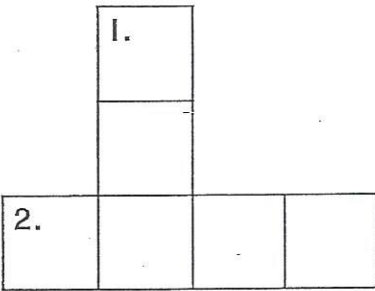
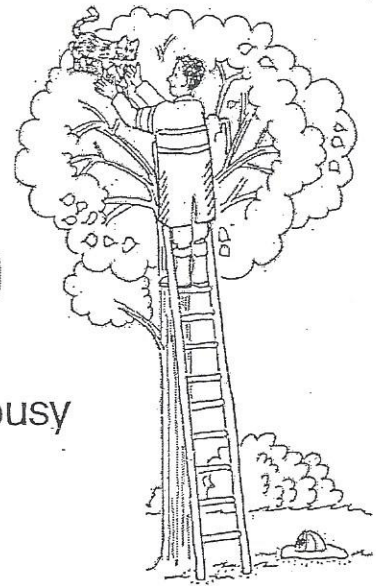


Home Activity Your child reviewed words that have the sound *c* as in *lace* and the sound *g* as in *age*. Work with your child to think of pairs of rhyming words for each word answer above.

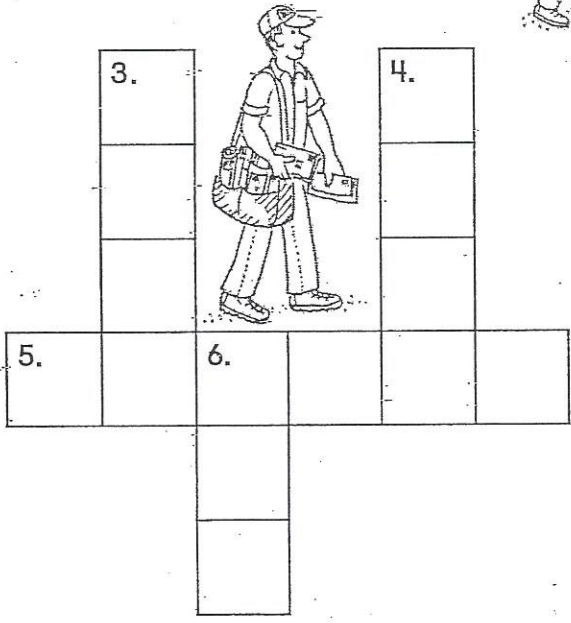
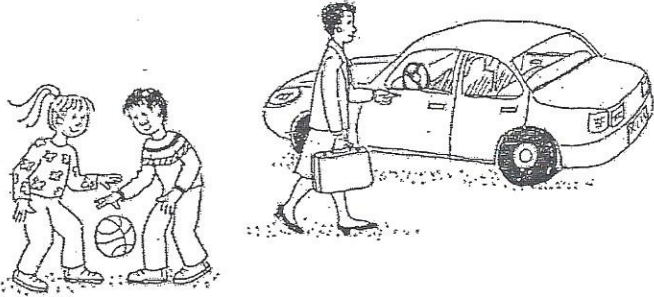
Name _____

Read the words in the box.
Then pick one to finish each sentence.
Write it in the puzzle.

live mail out people who work



- _____ is in this busy neighborhood?
- not play



- Do you _____ in that home?
- He will _____ the gift.
- Many _____ live and work here.
- not in



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Home Activity Your child learned to read the words *busy*, *live*, *mail*, *neighborhood*, *out*, *people*, *who*, and *work*. Help your child make up a short story using some of these words. Write the story. Have your child draw a picture to go with it.

Name _____

Words with Long *i*

Look at the word. Say it. Listen for the long *i* sound.

Write each word.

Check it.

1. like

2. ride

3. smile

4. time

5. white

6. bike

7. dime

8. hide

9. ice

10. kite

Words to Read

11. who

12. work

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Home Activity Your child is learning to spell words with the long *i* vowel sound. To practice at home, have your child write each word as you say it aloud.

Name _____

Special Titles

Write the title and the name correctly on the line.

1. ms. choi



2. mr. jung



3. dr. ortiz



Write each sentence correctly.

Use capital letters for the titles and names.

4. The teacher is mr rabin.

5. Our dentist is dr bondi.

6. Do you know miss barton?

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Home Activity Your child reviewed special titles. Ask your child to point to each title and name on the page and explain what he or she did to correct each.

Who Works Here?

Who works where you live?

People live and work in this neighborhood.

It is such a busy place. Who works in this place?

We will talk to them. They all like to help us.

I make the neighborhood safe.

When you ride your bike, stop and check all ways.

I will help you cross.

I help put out fires. Fires can be bad.

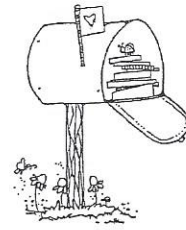
I wish all people could be safe from fire.



I put mail in your box.

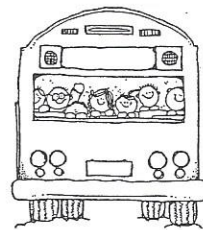
People stop and wave and smile.

They like to chat a while.



I drive a big bus. People can ride this bus to work.

I stop and pick them up.



I pick up trash.

When people put it out, I pitch it in this truck.

Who works where you live? Smile at them.

You will like them.



Selection Words: mail neighborhood busy

Tested Words: live out people who work

Name _____ Date _____

Comprehension Test - *Who Works Here?*

Fill in the bubble to show the correct answer.

1. People who work like to _____ us.

- ① sit ② help ③ hip ④ hop

2. When you _____ your bike, stop and check all ways.

- ① side ② red ③ rid ④ ride

3. Some people work to put _____ fires.

- ① out ② up ③ ouch ④ to

4. The mail man likes to wave and _____.

- ① swim ② smell ③ smile ④ mile

5. Some people ride on _____ to go to work.

- ① a small kite ② a big bus ③ a white rock

6. Some people who work put trash _____.

- ① in a big truck ② in a mail box ③ on a desk

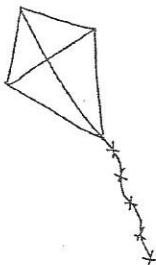


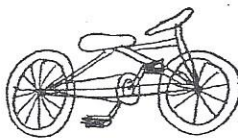


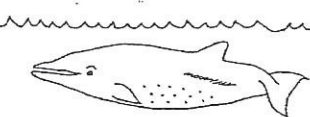

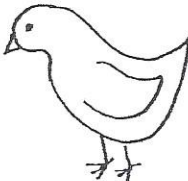
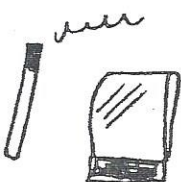
7. This story is all about _____.

- ① a lot of trash ② a hot fire ③ jobs that people do

8. What do you want to do for your job?

Name _____ Date _____

Decoding Test - i_e/pine, ch/chick, tch/match, wh/wheel
Look at each picture. Fill in the bubble by the correct word.

1.  ① kit ② kite ③ Kent ④ kiss	2.  ① dim ② time ③ dime ④ desk
3.  ① rip ② hide ③ rid ④ ride	4.  ① bike ② back ③ Mike ④ bill
5.  ① fell ② tire ③ fire ④ fish	5.  ① side ② mile ③ smell ④ smile
7.  ① whale ② while ③ sale ④ wade	8.  ① whip ② when ③ hen ④ wet
9.  ① chill ② lick ③ chin ④ chick	10.  ① chat ② much ③ match ④ hatch

A

Number correct: 

Name _____

Date _____

*Write the missing number from each subtraction sentence. Pay attention to the + and - signs.

1	$9 + 1 = \square$		16	$10 - 7 = \square$	
2	$1 + 9 = \square$		17	$10 = 7 + \square$	
3	$10 - 1 = \square$		18	$10 = 3 + \square$	
4	$10 - 9 = \square$		19	$10 = 6 + \square$	
5	$10 + 0 = \square$		20	$10 = 4 + \square$	
6	$0 + 10 = \square$		21	$10 = 5 + \square$	
7	$10 - 0 = \square$		22	$10 - \square = 5$	
8	$10 - 10 = \square$		23	$5 = 10 - \square$	
9	$8 + 2 = \square$		24	$6 = 10 - \square$	
10	$2 + 8 = \square$		25	$7 = 10 - \square$	
11	$10 - 2 = \square$		26	$7 = \square - 3$	
12	$10 - 8 = \square$		27	$4 = 10 - \square$	
13	$7 + 3 = \square$		28	$5 = \square - 5$	
14	$3 + 7 = \square$		29	$6 = 10 - \square$	
15	$10 - 3 = \square$		30	$7 = \square - 3$	

Name: _____ Date: _____

Spelling List

1. bike
2. dime
3. hide
4. ice
5. kite
6. like
7. ride
8. smile
9. time
10. white

Book Two

Story Three - "Who Works Here?"

live

out

people

who

work



1st Grade Word Lists

Book: Scott Foresman Reading Street

Unit: 2

Page: 80

Story: Who Works Here?

Long *i* Spelled *i_e*

bikes	mice	shine
bite	Mike	size
dine	mile	slice
dive	mine	slide
drive	nice	spine
fine	nine	tide
fire	pine	tile
fires	pipe	vine
five	price	while
glide	pride	wide
hive	prize	wife
life	rice	wipe
lime	ripe	wise
line	rise	

Digraphs *wh, ch, tch, ph*

whale	chess	rich
what	chick	such
when	children	batch
which	chill	catch
while	chime	clutch
whim	chin	ditch
whip	chip	itch
whisk	chop	latch
white	each	match
chalk	graph	Phil
champ	inch	pitch
chase	lunch	Steph
chat	much	switch
check	ranch	watch